

"Accreditation project" 2024-1-IT02-KA121-SCH-000212851

[16/03/2025 – 22/03/2025]

COORDINATING ORGANISATION	COUNTRY AND CITY
Ufficio Scolastico Regionale per la Campania	<u>Napoli, ITALY</u>
SENDING ORGANISATION	COUNTRY AND CITY
<u>Liceo Scientifico "N. Cortese"</u>	<u>Maddaloni-Caserta, ITALY</u>
HOST ORGANISATION	COUNTRY AND CITY
<u>Gymnasium Poštova</u>	<u>Košice - SLOVACCHIA</u>

PARTICIPANTS' PROFILE

The project includes the enhancement of digital skills in eTwinning, communication in English and skills related to environmental sustainability/active citizenship.

Five students have been selected through an official call from the 4th year of High School. An important aim of this meeting is to improve language skills, increase interest and care for the environment and active European citizenship. Participating students have developed a critical-problematic attitude, they are available for interpersonal collaboration. They are educated in the protection of the artistic and environmental heritage of the territory and in the correct exercise of their freedom and rights and respect for the rights of others. They have certified knowledge of the English language, at least level B2.

FIELD	MODE
School education	Physical mobility activity

Accompanying persons and contacts

ACCOMPANYING PERSONS

ACCOMPANYING PERSON 1	JOB TITLE	EMAIL AND PHONE NUMBER
Pia Mazza	Teacher	<u>piamazza@lscortese.com</u> +39 347 4847128
ACCOMPANYING PERSON 2	JOB TITLE	EMAIL AND PHONE NUMBER

OTHER CONTACT PERSONS AT THE SENDING ORGANISATION

CONTACT 1	JOB TITLE	EMAIL AND PHONE NUMBER
Gabriella Zoschg	Personal Contact USR Campania	<u>gabriella.zoschg@istruzione.it</u> +39 348 5810589
CONTACT 2	JOB TITLE	EMAIL AND PHONE NUMBER
<u>Replace with text</u>	<u>Replace with text</u>	<u>Replace with text</u>

CONTACT PERSONS AT THE HOST ORGANISATION

CONTACT 1	JOB TITLE	EMAIL AND PHONE NUMBER
Alena Klimova	Teacher	<u>Alena.Klimova@gympos.sk</u>
CONTACT 2	JOB TITLE	EMAIL AND PHONE NUMBER
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Timetable

TIMING	SESSION / ACTIVITY
16 march 2025 sunday Day 1 – travel	Arrival of the group at the airport and transfer to accommodation.
17 march 2025 monday Day 2	9: 30 Welcome to school Guided tour in the school led by the host students English: Quiz about ecology/water Chemistry: Experiments with water Activities with school psychologist ((inclusion.....) LUNCH – school canteen
18 march 2025 Tuesday Day 3	7:50 – 8:35 Biology: Water cycle 8:45 – 9:30 Celebrating World Water Day – preparing classroom alongside with our students 9:40 – 12:00 World Water Day: presentations, making posters, paintings, games.... LUNCH – school canteen Afternoon Visit to Botanical garden
19 march 2025 Wednesday Day 4	10:00 – 12:00 Sightseeing tour – the city centre LUNCH Students with students – free time (our students will prepare activities) Teachers' meeting: sharing experience, project practice, OR free time Students hosted by our students' families 15:00 – 19:00 Teachers: 17:00 – 19:00 dinner with Slovak teachers in a restaurant
20 march 2025 Thursday Day 5	Trip to Bardejov by bus (medieval town on the World Heritage list) Sightseeing tour in the centre Bardejov spa: learning about mineral healing springs Open air museum (traditional folk architecture)
21 march 2025 Friday Day 6	Visit to the Regional Information Centre to learn about Košice region, its major places of interest and visit to the East Slovakian Museum with Košice Golden Treasure Farewell meeting at school – „feedback session“ Evaluation of the meeting
22 march 2025 Saturday Day 7 - travel	Departure of the group to airport.

Description of activities and learning outcomes

ACTIVITY 1: Celebrating World Water Day - Sustainability in Action

Students will carry out reflection and laboratory activities to explore the theme of World Water Day, which aims to support the achievement of Sustainable Development Goal 6: water and sanitation for all by 2030. Students will acquire a better understanding of the importance of freshwater and of environmental protection.

Learning Methods and Approaches

A. The learning methods applied in this activity will include:

- **Experiential learning:** students will learn through laboratory activities;
- **Collaborative learning:** research activities, posters, games will promote teamwork as students work together to achieve a common goal, promoting communication and collaboration skills;
- **Reflective learning:** Students will reflect on the impact of their own behaviors on addressing the global water crisis;
- **Inquiry-based learning:** Students will be encouraged to ask questions and seek answers during student discussions, promoting critical thinking and curiosity.

B. Planned Learning Outcomes

By participating in this activity, students will achieve the following learning outcomes:

Knowledge: Students will gain a better understanding of the importance of water conservation and the water crisis. Reducing greenhouse gas emissions is necessary to slow the retreat of glaciers. They will learn that saving our glaciers is a survival strategy for people and the planet.

Skills: Participants will develop practical skills to manage meltwater more sustainably. They will improve their ability to communicate in English while discussing sustainability topics.

Competences: Students will improve their critical thinking and problem-solving skills through collaborative activities. They will also develop a sense of responsibility towards the environment and their communities, becoming more aware of their role in promoting sustainability.

ACTIVITY 2: Discovering eastern Slovakia - A Journey Through History and Culture

HISTORY and CULTURE class on eastern Slovakia

Students will participate in a history class focused on eastern Slovakia. There they will learn about its rich historical significance and cultural heritage. The lesson will include a timeline of key events and developments in City's history, along with the use of maps to visualize important locations and historical sites.

Visit to Košice City

Following the classroom activities, students will visit the city Košice, a 'metropolis' of eastern Slovakia, which has a long and rich history. Visit to the Regional Information Centre to learn about Košice region, its major places of interest and visit to the East Slovakian Museum with Košice Golden Treasure

Visit to Bardejov City

Students will embark on a guided visit to Bardejov City, capital of the district of the same name in the administrative region of Prešov and is one of the Slovak UNESCO World Heritage Sites. Bardejov is also an important spa resort. Therapeutic mineral water sources help people who need treatment.

A. Learning Methods and Approaches

The learning methods applied in this activity will include:

- **Direct Instruction:** The history class will provide foundational knowledge about the City, delivered through lectures and discussions.
- **Experiential Learning:** The visit to various sites will allow students to experience history firsthand, engaging with the physical remnants of the past.
- **Interactive Learning:** Students will participate in guided tours, encouraging questions and discussions about what they observe, promoting active engagement.
- **Visual Learning:** The use of maps and timelines will help students understand historical events spatially and chronologically, enhancing their comprehension of the City's development.

B. Planned Learning Outcomes

By participating in this activity, students will achieve the following learning outcomes:

- **Knowledge:** Students will gain knowledge about the medieval cities of Kosice and Bardejov. In particular they will reflect on the identification, protection, preservation and transmission to future generations of the world's cultural and natural heritage, that represents the legacy of the past from which we benefit today and which we pass on to future generations.
- **Skills:** Participants will enhance their research and observational skills while visiting historical sites and engaging with exhibits. They will improve their ability to interpret maps and timelines in a historical context.
- **Competences:** Students will develop critical thinking skills as they analyze the information presented during the class and the site visits. They will also foster a greater appreciation for their local history and heritage, promoting civic engagement and cultural awareness.

Participant list

#	FIRST AND LAST NAME(S)	ORGANISATION
1	Rossino Salvatore (student)	Liceo Scientifico "N. Cortese" from Maddaloni CE Italy
2	Di Nuzzo Elisabetta (student)	Liceo Scientifico "N. Cortese" from Maddaloni CE Italy
3	Ferraro Giuseppe (student)	Liceo Scientifico "N. Cortese" from Maddaloni CE Italy
4	D'addio Vincenza (student)	Liceo Scientifico "N. Cortese" from Maddaloni CE Italy
5	Zimbardi Vincenzo (student)	Liceo Scientifico "N. Cortese" from Maddaloni CE Italy
6	Pia Mazza (teacher)	Liceo Scientifico "N. Cortese" from Maddaloni CE Italy

The signatories confirm that the information in this document is correct and complete.

FOR THE SENDING ORGANISATION

Daniela Tagliaferro, Dirigente Scolastico
del Liceo Scientifico "N. Cortese"

DATE

12 | 03 | 2025



SIGNATURE

Daniela Tagliaferro

FOR THE HOST ORGANISATION

Full name and position of the responsible
person

DATE

21 | 03 | 2025

GYMNÁZIUM
Poštová 9, Košice

SIGNATURE

Olga Křížová